



Missouri Teacher Preparation Institution PROFILE

FONTBONNE COLLEGE

GENERAL INFORMATION

About the Institution

- Fontbonne College is a four-year, coeducational, liberal arts institution founded by the Sisters of St. Joseph of Carondelet in 1923. The college is located in Clayton and has off-campus sites at South St Louis County and Fenton.

Source: Fontbonne College 1998-2000 Catalog & Web Site (<http://www.fontbonne.edu>)

- Enrollment* **2,076** (1,377 undergraduates)

Non-resident Alien	3.8%
African American	20.4%
American Indian	0.4%
Asian	1.0%
Hispanic	0.8%
White	72.7%
Other	0.2%

Missouri residents 86% (undergraduates)

Male 31%
Female 69%

*Fall 2000 Headcount

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 131

*Fall 2000 degree-seeking undergraduate students

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students¹ 24

Source: 2000-2001 Statistical Summary of Missouri Higher Education, Jan. 2001 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)² 0

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

Prospective students must 1) have a minimum composite ACT score of 20 or a minimum SAT score of 400 in the mathematics and verbal, 2) rank in the upper half of his or her high school class, 3) have a high school average of 85 percent or greater as determined by Fontbonne, and 4) have completed the following core requirements—four units of English, three units of mathematics, three units of social science, three units of science, one unit of visual/performing arts, and three units of electives (including foreign language).

Source: Fontbonne College 1998-2000 Catalog and Web Site

- Average ACT Score of 1995 Freshmen Class*³ 21.7

*Fall 1994 degree-seeking, ACT-tested, first-time freshmen

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student* \$11,856

*2000-2001 academic year

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 13a & 13b)

Compiled
by the
Missouri
Department of
Elementary
and Secondary
Education

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About the Education Program

- The programs for professional education reside in the Academic Affairs Administrative Unit. The dean of education is the chief administrator for teacher education programs. The Teacher Certification Committee, consisting of representatives from all areas of certification, recommends policy for all professional education and preservice students of education.

Source: Fontbonne College, April 2000

Enrollment in Undergraduate Professional Education Programs* **203**

American Indian	0.4%
Asian	0.4%
African American	9%
Hispanic	1.8%
White	91.5%
Other	0.0%
Nonresident Aliens	1.8%
Unknown	0.0%
Missouri residents	Not Reported
Male	91%
Female	9%

*Fall 1999 Headcount (full-time students)

Source: Institution AACTE/NCATE Report or MoSTEP Annual Report, Oct 2000

Transfer Students from Missouri Public Community Colleges* **Not Reported**

*Fall 2000 degree-seeking undergraduate students

Missouri Teacher Education Scholarship Students ⁴	6
Missouri Minority Teaching Scholarship Students ⁵	2

Source: Missouri Department of Elementary and Secondary Education

Education Program Entrance Requirements

A student must receive major approval from the chair of the department in which the major is housed, pass all sections of the C-BASE, and have a Fontbonne GPA of at least 2.75, and a blended GPA of 2.5, and receive approval for their developmental portfolio.

Source: Fontbonne College, August 2000

Information about Education Program Completers ⁶

Completers of 1999-2000 teacher preparation program **90**

Age	
Under 25	50%
25-34	34%
35-44	7%
45-54	8%
55 and over	1%

Semesters: Fall 1999, Winter 2000, and Summer 2000

Source: Missouri Department of Elementary and Secondary Education

Average ACT score ⁷ (applicants for certification) **22**

Source: Missouri Department of Elementary and Secondary Education: Certification Files

C-BASE scores ⁸

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
58	36	253	395	330	242	377	325	249	438	322	239	395	304	239	402	300

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
58	57	239	395	301	241	377	309	235	438	292	237	395	290	235	402	285

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 2000-2001* **47(52%)**

Missouri Public School districts employing Fontbonne College
1999-2000 program completers **24**

Major Employers of Fontbonne College 1999-2000 program completers

Special School District St Louis County 12

Source: Missouri Department of Elementary and Secondary Education

Program completers in private school or out-of state **17 (19%)**

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

*Does not include individuals who received their teaching credentials but were employed in another field or unemployed

RESOURCES

Institution

- Full-time Faculty at Fontbonne 50
Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

- Full-time Education Program Faculty 8
 - American Indian 0
 - Asian 0
 - African American 0
 - Hispanic 0
 - White 8
 - Nonresident Aliens 0
 - Other 0
 - Male 2
 - Female 6
 - Doctorate Degree Not Reported
 - Missouri Teaching Certificate Not Reported
 - National Board Certification 0
- Adjunct Education Program Faculty 43
 - Full-time with the institution, part-time in education 12
 - Part-time in education 31

Source: Institution AACTE/NCATE Report, Oct. 1, 2000 &/or MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 2000

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio* 11:1
- Average Class Size* 20

**undergraduate program
Source: Fontbonne College, May 1999*

Education Program

- Student-to-Faculty Ratio 10:1
- Average Class Size 15

Source: Fontbonne College, April 2000

- Educational Philosophy

Fontbonne College brings to St. Louis an informed and discerning presence that is evident in scholarship, the arts, the professions and service. By combining a pursuit of academic excellence with an evolving awareness of the world's needs, the Fontbonne community seeks to strengthen the relationship between the educated person and a diverse society. Through an emphasis on teaching and learning, the College promotes vital interaction between intellectual engagement and social responsibility, giving meaning to information and insight to the inquiring mind. In an open, caring and challenging environment, students and teachers integrate knowledge from the liberal arts and professional programs, developing the understanding and skills central to a thoughtful and committed life.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- Practical Experience Requirements for Education Majors

The unit provides prospective teachers with direct teaching experiences that are closely supervised. Prospective teachers seeking multiple certifications are required to complete a practicum in each area of specialization. Students have a minimum of 10-16 weeks of supervised practicum/student teaching.

Source: Fontbonne College Draft MoSTEP Report, March 1999

- Information about supervised student teaching

- The number of students who were in programs of supervised student teaching during academic year 1999-2000? 66
- Total number of supervising faculty for the teacher preparation program during 1999-2000: 9
- The student/faculty ratio was: 7.3/1
- The average number of hours per week required of student participation in supervised student teaching in these programs was: 30 hours. The total number of weeks of supervised student teaching required is 12-16. The total number of hours required is 360-480 hours.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- Professional Development School(s)

The Department of Education/Special Education has two professional development school partnerships: One with Brentwood Middle and High Schools is connected with the secondary certification program; another with Flynn Park Elementary School is connected with the elementary program and focuses on the language arts and reading pedagogy. In the Department of Communication Disorders, the deaf education program has a professional development school arrangement with St. Joseph Institute for the Deaf.

Source: Fontbonne College Draft MoSTEP Report, March 1999

- Co-curricular Programs

The *Council for Exceptional Children* is an organization for students interested in children with special needs, including children who are gifted. CEC is a nationwide professional organization that advocates for exceptional children. Membership is open to all students, not just education majors. The Fontbonne chapter activities include service projects (volunteer community activities with special children), conference participation, educational programs, social events, and fund-raising.

The *International Reading Association* promotes literacy, provides community service in literacy, encourages the study of reading problems, helps solve reading problems, and provides an organization for those who are interested in literacy education.

The *Student National Education Association* seeks to 1) develop an understanding of the teaching profession among prospective educators, 2) provide a forum for discussing issues in education, 3) influence the conditions under which prospective educators are prepared, 4) advance the interest and welfare of students preparing for careers in education, and 5) foster development of teachers who will disseminate the values articulated in the scope and mission statement of Fontbonne College.

Pi Lambda Theta is the oldest national honor society in the field of education. It promotes academic excellence at all levels and leadership development for members, fosters an environment for professional growth, and recognizes outstanding educators. Membership is open to students with a minimum 3.5 GPA on a 4.0 scale. Undergraduates must plan to enter a career in education and have at least second semester sophomore standing. Graduate students must intend to enter a career in education and have completed at least two courses.

Source: Fontbonne College, May 1999

- **Instructional Technology Requirements**

Fontbonne students must meet these minimum standards in educational technology: 1) demonstrate the ability to operate a multimedia computer system and use a variety of software programs, 2) demonstrate a knowledge of the basic terminology associated with computers and technology, 3) identify appropriate uses of computers and technology in the classroom, 4) demonstrate basic competency with productivity software (word processing, database, spreadsheet, multimedia presentations), 5) demonstrate the ability to use computers and technology to access information, 6) demonstrate the ability to create a basic web page and to use e-mail for educational purposes, and 7) demonstrate knowledge of the responsible, ethical and legal use of technology. All undergraduate students in teacher certification programs at Fontbonne must pass Microcomputer Applications in Education (or the equivalent, if a transfer student). Many of the educational technology standards listed above are embedded in other professional education courses, as well.

Source: Fontbonne College, April 2000

PERFORMANCE

- Missouri certificates* issued to Fontbonne education 1999-2000 program, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	3
Deaf and Hearing Impaired	K-12	4
Early Childhood Education	B-3	3
Early Childhood Special Education	B-3	2
Elementary Education	1-6	39
English	9-12	1
General Family and Consumer Sciences	9-12	3
Mathematics	9-12	1
Middle School: Language Arts	5-9	1
Middle School: Mathematics	5-9	1
Middle School: Science	5-9	1
Middle School: Social Studies	5-9	5
Mild/Moderate: Cross Categorical	K-12	18
Social Science	9-12	7
Speech/Language Specialist	K-12	20
Speech/Theatre	9-12	1
Vocational Family and Consumer Sciences	9-12	7
Total		117

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers* on Praxis II Exit Exam¹⁰

Test Name	Total Examinees	Passing Percentage	Qualifying Score	Institutional Average	Missouri Average	National Median
Art: Content Knowledge	3	100%	153	169	171	173
Early Childhood Education	2	100%	550	740	672	660
Elem. Ed.: Curriculum, Instruction, & Assessment	20	90%	164	175	180	179
Family & Consumer Science	9	100%	560	671	675	640
Mathematics: Content Knowledge	1	100%	137	+	154	143
Social Studies: Content Knowledge	7	100%	152	175	171	168
Special Education	22	100%	490	609	629	610
Speech Communication	1	100%	530	+	686	660
Speech-Language Pathology	23	100%	560	653	660	670
Total	88	98%				

*Program Completers as defined by "Title II of the Higher Education Act", Academic year: 1999-2000

+ Institutional Average not provided for less than 2 examinees

Source: Educational Testing Service

- Follow-up on Fontbonne Program Completers

Education program completers who received initial
Missouri certification in 1994

52

Employed in Missouri public schools in

1995-96	31 (60%)
1996-97	29 (56%)
1997-98	29 (56%)
1998-99	26 (50%)
1999-00	23 (44%)

*Employed in Missouri public schools in 1999-00,
with master's degree*

16 (31%)

*Employed in the same Missouri public school
district in*

1995-96	31 (60%)
1995-97	34 (65%)
1995-98	33 (63%)
1995-99	30 (58%)
1995-00	17 (33%)

Certification Status as of Sept. 1, 2001

Holding Valid PC I	2 (4%)
Holding Valid PC II	38 (73%)
Lapsed ¹¹	12 (23%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers ¹²

Missouri school districts employing Fontbonne graduates* 89

Fontbonne College had 972 graduates teaching in Missouri public schools during the 2000-2001 school year.

School districts employing 6 percent or more of Fontbonne College's 972 graduates teaching in Missouri public schools during the 2000-2001 school year.

St. Louis City School District	10% (97)
Special School District of St. Louis Co.	31% (303)
Francis Howell R-III	6% (59)

**Includes all graduates of Fontbonne employed in the district, not just those who completed the education program
Source: Missouri Department of Elementary and Secondary Education*

STARR Teachers ¹³ 0

National Board Certified Teachers ¹⁴ 1

Missouri Teachers of the Year ¹⁵ 0

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

Not Reported